



Physical Therapy students work with residents of Cathedral Square Assisted Living. (photo by Ann Greenan Naumann)

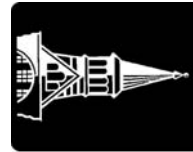


Environmental Studies students work at the Intervale. (photo by Tom Hudspeth)

Faculty Fellowships for Service-Learning offer you an opportunity to:

- Think about and discuss your educational experiences and teaching philosophy;
- Reflect on your strengths as a teacher and any challenges you may face;
- Learn the philosophy and fundamentals of Service-Learning (S-L) and how you can incorporate S-L into your approach to teaching;
- Understand and use Service-Learning methods to plan a S-L course or a S-L module for one of your existing courses;
- Work with a community partner to identify exciting Service-Learning projects that can form the core of your S-L course or module;
- Consider ways to expand Service-Learning resources to support your teaching and professional development.

www.uvm.edu/partnerships



Community-University Partnerships and Service-Learning
103 B Morrill Hall, 146 University Place
University of Vermont
Burlington, VT 05405



Learn How to Incorporate Service-Learning into your Courses!

FACULTY FELLOWSHIPS FOR SERVICE-LEARNING

SPRING 2008

Seminar Dates:
January 8-10th
May 15 (anticipated)

\$750 Professional Development Funds Awarded to Fellows

Presented by
The UVM Office of
Community-University Partnerships
and Service-Learning (CUPS)

What is Service-Learning?

"Service-learning is a form of experiential education in which students engage in activities that address human and community needs together with structured opportunities intentionally designed to promote student learning and development." - Jacoby, B. (1996) *Service-Learning and Higher Education*

Key Aspects of Service Learning:

- Focused Pre-Service Preparation
- Reciprocal Partnerships
- Intentional Learning Goals
- Meaningful Reflection

Academic Service-Learning is integrated with and enhances an academic course.

About the Seminar:

This seminar is designed to help Fellows develop a strong background in service-learning pedagogy and to strengthen and refine service-learning knowledge and skills through developing a high quality service-learning course. Fellows commit to offering a service-learning course within a year of completing the program.

- ⇒ Fellows will be provided with **\$750** to be used for professional development purposes as prescribed by Article 21 of the Bargaining Agreement.
- ⇒ No prior experience in service-learning is expected or required to participate.

Schedule:

Fellows will meet:

- ⇒ **January 8th, 9th, and 10th , 2008 9:00 am-3:30 pm** (before the spring semester begins) emphasizing service-learning theory, practice, course design, implementation, and evaluation.
- ⇒ **May 15th (or a mutually agreed-upon alternative date) 9:00 am-3:30 pm** (following exams and before commencement) emphasizing syllabus development and evaluation.
- ⇒ Fellows will also meet once during the semester with the instructor for an informal opportunity to touch base around course development.
- ⇒ In addition to the course instructor, interested fellows may be paired with a faculty "consultant" who is experienced in service-learning and will be available for con-

How to Apply:

By **Friday, November 9th, 2007**

Complete enclosed application form and mail to:

CUPS: Faculty Fellowship
103B Morrill Hall
University of Vermont
Burlington, VT 04505
Or e-mail to: partnerships@uvm.edu

The application form is also available at www.uvm.edu/partnerships.

A letter of support from a chair or colleague is required.

Richard Schramm, Seminar Instructor

Richard Schramm, Department of Community Development & Applied Economics, has taught service-learning courses in economics and community development for many years. Schramm co-authored *Building Higher Education Community Development Corporation Partnerships* and authored *Building and Sustaining a Commitment to Community Outreach, Development and Collaboration* (a case study of Springfield College). He is a Northern New England Campus Compact Service-Learning Consultant and the recipient of the Vermont Campus Compact's 2004 Excellence in Linking Community & Academics Award.

His publications on university-community partnerships include *Building Higher Education Community Development Corporation Partnerships* (HUD Office of University Partnerships, 1999 with Nancy Nye) and *Lasting Engagement: Building and Sustaining a Commitment to Community Outreach, Development, and Collaboration – A Case Study of Springfield College, Springfield, MA* (HUD Office of University Partnerships, 2002). He also recently completed a handbook on *Sustaining Campus-Community Partnerships* in collaboration with Campus Compact.

Questions?

Contact Carrie Williams
at (802) 656-0095
or Carrie.Williams@uvm.edu
**Community-University Partnerships
and Service-Learning**

Website: www.uvm.edu/partnerships
E-Mail: partnerships@uvm.edu



FACULTY FELLOWS FOR SERVICE-LEARNING APPLICATION—Spring 2008

Name _____ Department _____

Dept. Address _____

Phone _____ E-mail Address _____

Address, Phone, and E-mail where you can be reached over the semester break:

About the selection process: Faculty Fellowships for Service-Learning are open to any UVM faculty member. We seek faculty from diverse disciplines and areas of expertise, and those with varying degrees of familiarity with experiential learning, service-learning, and community partnerships. Fellows commit to offering a service-learning course within a year of completing their fellowship.

Directions: Please respond to the following questions in no more than three pages including the cover page; necessary attachments are additional:

- 1.) Given what you know about service-learning, how do you think this seminar will contribute to your teaching philosophy, methods and effectiveness? How will it help your professional development and the development of your students?
- 2.) What will you bring to the seminar? Draw on your current teaching philosophy, methods, and scholarship, especially as they may relate to community needs and interests; include any personal or scholarly experience/interest in community development, social justice, and/or civic engagement.
- 3.) What is your biggest challenge as a teacher?

Letter of support: One of the goals of the initiative is to build institutional support for service-learning on campus. Please submit one letter from your chair or another colleague within your department describing the contribution that your fellowship could make to the department.

*Please submit a curriculum vita with your completed application.

Application deadline: November 9, 2007.

For More Information:

Contact:

- Carrie Williams at 656-0095 or e-mail at Carrie.Williams@uvm.edu
- Richard Schramm at 656-0292 or e-mail at Richard.Schramm@uvm.edu

Send completed applications to:

CUPS: Faculty Fellowship
103B Morrill Hall
University of Vermont